APPENDIX B

WILLIAM WALKER'S HANDWRITING

Excerpts from the Report to the author by Jean Wells, Certified Graphologist with AHAF (American Handwriting Analysis Foundation), and member of AHAF and COGS (Council of Graphological Societies).

Analysis of 277 pages of Walker's handwriting:

1	page written	fn	1830,	at	age 6
6	pages		1838		14
12			1841		17
8			1843		19
12			1844		20
10			1846		22
7			1847		23
4			1848		24
3			1855		31
31			1856		32
15			1857		33
64			1858		34
57			1859		35
47			1860		36

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WILLIAN WALKER'S GRAPHOLOGICAL PSYCHOGRAM (Roman Staempfli)

The psychogram creates a picture of an individual's personality. It is comprised of forty indicators which make up eight main categories. These indicators are determined by sizing up each graphic characteristics, height and width of letters, quality of the stroke, siant, pressure, spacing, idiosyncrasy, etc. The average score is 2.5. There are certain areas that it is positive to have higher scores. (Example) Intellect, World Directedness. Other areas it is best to have lower scores. (Example) Repressions and Inhibitions, Overcontrol. Anything that is extreme in score, whether low or high, is a key to an imbalance in the personality.

Syndrome Meanings

<u>Intellect 1</u> -is the personality sector at the top of the Psychogram. It refers to the mind in its cognitive aspect, particularly with reference to the higher thought processes; the accumulation of information and knowledge and the manner in which intelligence is used and expressed. Intellect is the capacity; intelligence is what we do with it.

Ego 11 -Ego is used here in a limited sense to measure one's direct contacts with external reality. This syndrome tells how the ego accomplishes its needs for ambition and social status and how much of life it wishes to encompass. Own concept of self (may differ from that exhibited to the outside world.)

<u>World Directedness III</u> -The motivations behind the ways in which a person moves through the present and approaches the future. Behavior toward friends, society, and the world. An expression of dynamic and extraverted psychic fulfillment, which of necessity implies, or reveals the social components of one's goal direction as well as the goals themselves. Measures how the writer relates to others, his behavior and methods of relating in the present and the future.

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Emotional Release IV -Degree of intensity of one's feeiings. Physical, psychological, biological behavior outlets to release ego from over-control, inhibition and restraint. Manner we react to pleasure and freedom or their opposites. Also measurement of vigor, vitality and aggressiveness.

<u>Libido, Vitality, Drives V</u> -Expression of physical, biological and material demands. How much vital energy one possesses. Measures the drive to fulfill the need for emotional expression.

Expressions VI -Super-ego in command: thoughts, feelings and actions are held within. Shows important unconscious methods for controlling the environment and protecting the writer from emotional hurt. The parent tapes from childhood is hidden here.

<u>inhibitions VII</u> -An extension or elaboration of repressions. Another introversive control section in which the writer protects himself with restraint and introspection. Self-imposed restraints.

<u>Control VIII</u> -Self control as well as conscious control. Reliability, responsibility, goal direction and dependability.

Divisions of the psychogram

Everything above the center of the circle represents the functions of our personality that have to do with our thinking, knowledge, philosophy, ideals and other attainable values.

Below the center of the circle we find the indicators that are related to the material aspect of life, including the satisfaction of our various senses and needs, repressions, abilities, and fears connected with these basic senses.

Everything on the right side of the circle relates to the outgoing part of the personality: how we exhibit our interest in ourselves, in other people, and in the world in which we live.



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On the left side of our psychogram we find the indicators that have to do with our inner self, with the various ways we control our mind, and the various ways we determine our actions as an individual and as a member of society.

William Walker, 1824-1860

Major point differences in the four psychograms. Age six, fourteen, twenty-two, thirty-six. If you observe and study all four psychograms the following major points will be recognized.

At age six the psychogram is fairly well balanced. The emotions are volatile. He is a very expressive little boy. No major areas other than <u>Repressions VI</u> syndrome, is a little high.

At age fourteen the major areas which stand out and differ from age six are: His area of the <u>Libido V</u>, is active, the desire to have variety in his life is evident. The energy to stick with his demands is available. He shows a strong degree of sensitivity. The value of his emotions are controlled somewhat more, but they still exist in it's intensity. The <u>Control VIII</u> syndrome is higher, which shows he is consciously directing his energies and controlling his emotions. This is also the area which denotes his dependability. His <u>Repressions VI</u> is still basically the same except the other areas take the highlight, making this syndrome appear less outstanding. William is just controlling them more. He also desires to have more emotional and physical space to do what he wishes.

Age fourteen to age twenty-two, the emotional control has increased. The emotional separation from people is seen in the <u>Control VIII</u> area plus certain areas in the <u>Morid</u> <u>Directedness III</u> syndrome also the <u>Inhibitions, Overcontrol</u> <u>VIII.</u> The area in the <u>Libido V</u> has been directed towards William's goals as seen in the <u>Control VIII</u> syndrome and <u>Ego</u> <u>11.</u>



The major breakdown in the personality is recognized in the writing, <u>age thirty-six.</u> If you investigate all of William's writings, you will see a gradual increase in the deterioration of the writings. You will also notice that the letter forms remain the same except they become more rigid, weak and fragmented. A portrait of a man struggling to find fulfillment in his life. Someone who had major emotional problems which were suppressed and not acknowledged. He continued to isolate himself up to the very end of his life. Associating with people on an emotional level was very difficult for William. An obvious strict background had a lot to do with his lack of ability to handle people, sex, communication, etc. successfully. This shows his ability, not necessarily how others perceive him.

The major area to look at would be the left side of the psychogram. <u>Repression VI. Inhibitions. Overcontrol VII.</u> <u>Control VIII.</u> also the exaggerated area in <u>World Directed-ness III.</u>

Jean Weils, Certified Graphologist

Escondido, California, January 8, 1988





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WILLIAN WALKER'S LETTER TO AUNT JANET AT AGE 6



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FROM THE WRITING OF ---- William Walker age 6



GRAPHOLOGICAL PSYCHOGRAM

ROMAN - STAEMPFU



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WILLIAN WALKER'S AGATHERIDAN SOCIETY NINUTES At Age 14

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William Walker FROM THE VEITING OF age 14



GRAPHOLOGICAL PSYCHOGRAM

ROMAN - STAEMPFU



Scored by <u>Jean Wills</u>



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the f. Linkley .

VILLIAM VALKER'S LETTER TO JOHN BERRIEN LINDSLEY At AGE 22

Enrioue Bolaños

FROM THE WRITING OF ---- William Walker age 22



GRAPHOLOGICAL PSYCHOGRAM

ROWAN - STAEMPFU



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Trupillo. Ang. 16 F 1860

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> WILLIAM WALKER'S LETTER TO CAPTAIN CALLENDER IRVINE FAYSSOUX At Age 36

> > Enrique Bolaños

FROM THE WRITING OF ____ William Walker age 36



GRAPHOLOGICAL PSYCHOGRAM

ROMAN - STAEMPTU



scored by <u>Dean Wills</u>



WILLIAM WALKER PORTRAIT THROUGH HIS HANDWRITING

Jean Wells Certified Graphologist

<u>A six year old</u>, definitely not your average six year old. William Walker began his life as a motivated young lad. Intelligence beyond his understanding. The small boy had an inner direction right from the beginning. It directed his energies forward toward learning, education and accomplishment. Little did he know what life had in store for him.

. . . The signification of his mother's influence is very evident in the six year old's writing. The father figure is somewhat isolated from the boy emotionally. This continues throughout William's life.

<u>Age fourteen:</u> . . . Ambivalence is seen in the handwriting. A progressive action, moving toward people and future and yet an emotional withdrawal. . . . There is a need to protect his emotional self by isolating himself from the mainstream.

. . . William has an active libido, normal for this age. There is evidence that a great deal of his sexual energy is channeled into other areas of his life and thereby strengthening his ability to perform and achieve productively.

<u>Age twenty-two:</u> There are some definite changes in William's personality since age fourteen. . . The rigidity is much more evident in the writing. . . A noticeable amount of isolation has taken place in William's personality.

. . . Conflicts within his personality have increased. . . The driving down into the unconscious of both the wish to be loved and the hatred consequent to its denial, does not extinguish either one of them: on the contrary, they are viciously effective in sapping the writer's functional energies. . . Reserve. seclusion, bottled up feelings, emotionally withdrawn . . . all a part of William's persona.

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<u>Age thirty-six:</u> William Walker was a unique, original, creative individual. He had the courage to express his individuality in a very non-conformist way. A dedicated person right down to the very end. He possessed an inner, continual fighting spirit. He had a cause, a belief and was willing to devote his life for it.

As William progressed in age indicators are evident of an impending mental breakdown. He had at this point an exaggerated need for solitude. Detachment as part of the basic conflict. The need for protection now appears as an endeavor to measure up to this idealized image. William was overcontrolled. rigid. self protective, withdrawn and uncommunicative. Out of touch with reality and the world around him. For most of his life he has felt great discomfort in his interpersonal relationships and separated himself from his environment.

William was very strict in his moral and philosophical beliefs. He honored these principles by keeping his human feelings buried and repressed. A renunciation of the sexual life to the benefit of the inner life.

The rebeiliousness was consistent throughout William's writings. It was a form of individualism. An independence in thought and concepts. This rebelliousness was not a form of, "breaking the law", but doing the right and honorable thing in his eyes.

The depression and frustration is paramount in the writing. William's aspirations, desire for power, it's as if his deep hope fades to nothing.

A person with superior intelligence and culture, he had so much to offer yet, he wasn't a happy man. In the end he was beaten, torn by inner conflicts. He fought emotionally to maintain his dignity. Pretty incredible, even with the severe break down of the writing, (personality), William struggles and works to retain control of his emotional strength. His rigid self control helps to hold together a torn individual by sheer will power.

A portrait of a noble, high-principled, just man. He truly was working towards acceptance of himself which, he never achieved. His motives in his mind were ethical, honest and good for the people. Indeed a worthy person in heart.



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WILLIAM WALKER

